Rutland SACRE Development Plan 2015-16

This plan is designed to cover the period April 2015 to the end of the academic year 2015/16

Target/Activity	Target completion	Success Criteria	Lead	Estimated Cost
Establish full membership of SACRE	Summer 2015	June meeting quorate and able to establish working groups	RCC Clerk/advisor	2 days' work
Finalise Development Plan 2015/16	Summer 2015	Responsibilities vis a vis delivering the Development Plan identified and actions carried out	Chair	½ day work
Consider any feedback from Annual Report 2013/14	Summer 2015	RCC People (Children) Scrutiny Panel will have considered report in April 2015 and	SACRE (Clerk to provide feedback)	½ day (chair of scrutiny panel to produce notes for

		provided feedback		clerk to distribute)
Produce Annual Report for academic year 2014/15	Draft: Autumn 2015 Final: Spring 2016	Report produced on time. Recommendations to RCC included in report and Report considered by Scrutiny	Advisor	?
Survey Schools	Summer 2015	Survey of schools used as the basis for agenda planning for staff network, curriculum conference and feed in to Development Plan 2016/17	Advisor	?
SACRE undertake self-evaluation	Summer 2015	Self-evaluation forms the basis for the Development	SACRE	Meeting time

(OfSTED framework)		Plan 2016/17		
Establish RE teachers' network	Autumn 2015	Network established and able to report back to June 2015 meeting	Advisor/heads' representative	½ day to establish plus 3x2 hours meeting time plus refreshments plus note taking/info. distribution
Review of Agreed Syllabus	2016	Rutland aims to adopt Northamptonshire's syllabus so, in June 2015, Northamptonshire's Plan will be considered and an action plan/timetable for	Clerk/advisor to get Northamptonshire's timetable	?

		Rutland's involvement will be determined		
Establish a web site presence	Autumn 2015	Web site/page on RCC's web site established and update mechanisms in place	Clerk	?
SACRE Conference	Spring 2016	Hold a curriculum Conference in Spring 2016	Advisor/SACRE sub group	?
Assessment	Spring 2016	To provide advice to schools on assessment in light of changes in the RE curriculum	Advisor/SACRE sub group	?